



St Peter's Professional Development Model



Coaching
Our experienced coaches work with individuals by self-referral to develop teaching across the school.

Subject Knowledge
Utilising internal and external CPD like masterclasses and links to universities and subject associations to ensure every teacher has up to date and robust subject knowledge

University courses
Specialist leadership skills developed through higher education

NLE (National Leader in Education)
Strong and outstanding school leaders, who have experience of effectively supporting schools in challenging circumstances. NLEs work alongside teaching schools and other system leaders to provide high quality support to those schools locally and nationally who need it most.

NPQEH
National Professional Qualification for Executive Headship, run in collaboration with the CAM Academy Trust and external providers to offer high quality, bespoke and individualised support to aspiring Executive Heads

LLE (Local Leader in Education)
Effective and experienced headteachers who work alongside other new and experienced headteachers. LLEs provide support and advice through coaching and mentoring. LLEs work alongside teaching schools and other system leaders to provide high quality support locally to those schools who need it most.

Future Leaders/NPQH
The Future Leaders Program works with schools where a high number of students are from disadvantaged backgrounds and is a highly regarded stepping stone to school leadership. Candidates work in two schools for a year and attend a range of residential.

SLE (Specialist Leader in Education)
SLEs are outstanding middle and senior leaders with at least two years' leadership experience. They have a particular area of expertise and a successful track record of school improvement.

Chartered Leader Status
Chartered Teacher Status recognises the knowledge, skills and behaviours of excellent teachers, highlights the importance of their expertise in supporting the learning of children and young people and offers a professional development and career pathway that is focused on effective classroom practice.

NPQSL
The National Professional Qualification for Senior Leadership (NPQSL) is for school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities.

NPQ Leading Behaviour and Culture
Suitable for teachers who have, or are aspiring to have, responsibilities for leading behaviour **and/or supporting** pupil wellbeing in their school

NPQ Leading Teacher Development
Suitable for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are in the first two years of their career.

NPQ Leading Teaching
for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

NPQ Leading Literacy
for teachers who have, or are aspiring to have, responsibilities for leading leading literacy across a school, year group, key stage or phase.

SPS HoF leadership training (EB)

Developing Middle Leaders
Run collaboratively across the CAM Academy Trust

SPS HoD leadership training (LM)
SPS internal leadership project
John Kane/Paul Carlile coaching for leadership

Chartered Teacher Status
Recognises the knowledge, skills and behaviours of excellent teachers, highlights the importance of their expertise in supporting the learning of children and young people and offers a professional development and career pathway that is focused on effective classroom practice.

Outstanding Teaching and Learning
The OTL is for teachers who are, or have the potential to be, outstanding. Staff should gain a higher level of understanding of teaching and improve learning for pupils. They should be equipped to coach colleagues and raise performance.

Chartered Teacher Certificate
For teachers and leaders wishing to develop their understanding of evidence-informed practice and gain recognition for their expertise

Enhancing Teaching and Learning
On this course staff develop existing skills and techniques focusing on four key areas of Teaching and Learning. The course is aimed at strategies for staff to impact on pupil progress.

Early Career Teacher 3 and 4
Continued Personalised CPD to continue support for ECTs after the Early Career Framework.

Early Career Teacher 1 and 2
Personalised induction for ECTs ensuring full coverage of the Early Career Framework.

Teacher Training
PGCE University routes with Cambridge and Bedford, School Direct Route (Salaried and Bursaried) with The Cambridge Partnership and Cambridgeshire Teaching Schools Network.

School Experience Placements
Personalised school experience placements to help potential applicants understand the role of a classroom teacher.

EXCEED

ASPIRE

LEARN